

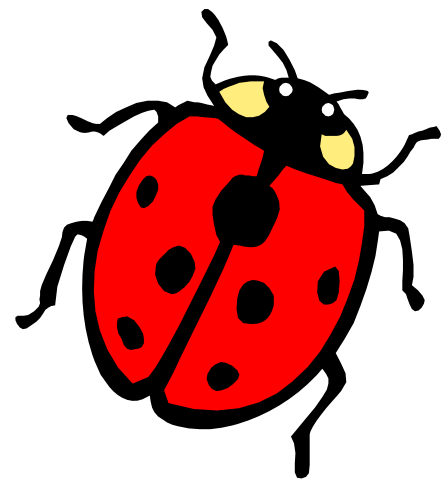
Scavenger Hunts

SCAVENGER HUNT #1 – Concept: We can find many different things in our environment. Purpose: To awaken girls' awareness to details around them.

Depending on the size of the group, have the participants divide into groups of 2-4 people. Give them about 20 minutes to find their things. When all the groups have returned, let them share with the others what they have found. You may have to elaborate a bit on some of the articles listed, depending on the age and sophistication of the people you are working with. Also, make up your own list for the hunt or make changes in this list.

Each group will collect evidence of the following phenomena:

1. Three simple shapes
2. A trace from an animal (tracks, scat, nests, chewed hedge apple, bit of fur, etc.)
3. Three primary colors and two secondary colors (primary colors – red, blue, yellow; secondary colors – green, purple, orange, brown)
4. Three different textures
5. One sound from nature
6. Something older than you are and something younger
7. A producer, a consumer, and a decomposer (examples: a plant is a producer, an animal is a consumer, and fungus is a decomposer)
8. Something decomposing
9. Something fuzzy or soft
10. Something out of place



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SCAVENGER HUNT #2 – This scavenger hunt does not emphasize collecting. Rather, record and describe each object as it is found.

1. Largest thing
2. Smallest thing
3. Something yellow
4. The coolest place
5. Something that has no place in nature
6. An eroded trail
7. The oldest item
8. The prettiest thing
9. Something with 6 legs
10. A seed
11. A compound leaf
12. Something round
13. Something important in nature
14. A sun trap
15. Something soft
16. A chewed leaf
17. Something perfectly straight
18. Something that makes a noise
19. A camouflaged animal or insect
20. Something that changed the environment



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USE YOUR SENSES NATURE HUNT

THINGS TO FEEL

- _____ A prickly plant
- _____ Rotten wood
- _____ Moss on a rock
- _____ Running water
- _____ Rough bark
- _____ Smooth bark
- _____ The wind against your face
- _____ Warmth of the sun
- _____ Wet mud
- _____ A mosquito bite
- _____ Add your own: _____

THINGS TO SEE

- _____ A feather
- _____ An old bird's nest
- _____ Part of an egg
- _____ Insect houses
- _____ A seed
- _____ Clouds moving
- _____ Rings on a tree trunk
- _____ Animal tracks
- _____ Something perfectly straight
- _____ An evergreen tree
- _____ A bird
- _____ A dragonfly
- _____ A caterpillar
- _____ Different insects
- _____ Toadstools (mushrooms) on a stump
- _____ A butterfly
- _____ A hole in a tree
- _____ Something that reminds you of yourself
- _____ Add your own: _____

THINGS TO HEAR

- _____ Wind in the trees
- _____ An animal calling
- _____ Leaves rustling
- _____ Water running
- _____ Birds singing
- _____ Walking sounds on different surfaces
- _____ Insects humming
- _____ Dry leaves under your feet
- _____ Add your own: _____

THINGS TO SMELL

- _____ A pleasant smell
- _____ An unpleasant smell
- _____ Dirt
- _____ An evergreen needle
- _____ A hole
- _____ Clean air
- _____ Old leaves
- _____ A yellow flower
- _____ Green Grass
- _____ An old log
- _____ Mud
- _____ Add your own: _____

THINGS HAPPENING

- _____ Water moving
- _____ A spider weaving a web
- _____ An animal eating
- _____ An insect walking
- _____ Add your own: _____



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Observation Game

How many can you find? Check the ones you see:

- 1. A flying insect
- 2. A crawling insect
- 3. A worm
- 4. A toad
- 5. An animal track
- 6. A tree that has been injured
- 7. A brush pile for animals
- 8. A pine tree
- 9. A white birch tree
- 10. Seeds from a tree
- 11. Some wild flowers
- 12. Wild berry bush
- 13. A plant with buds
- 14. A fossil
- 15. A squirrel or chipmunk
- 16. Two different kinds of birds
- 17. A toadstool or mushroom
- 18. Fungus
- 19. A plant growing in water
- 20. A May apple plant
- 21. A snake
- 22. An oak tree
- 23. An acorn
- 24. A bird's nest
- 25. Tinder, kindling, fuel
- 26. A butterfly or moth
- 27. A groundhog or woodchuck
- 28. A salamander
- 29. A turtle
- 30. A small fox

